



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**GOVERNMENT DEGREE COLLEGE  
NARASANNAPETA**

- Name of the Head of the institution **Dr .J .V .V .N .Kesavarao**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9440165007**
- Mobile No: **9440165007**
- Registered e-mail **narasannapeta.jkc@gmail.com**
- Alternate e-mail **narasannapeta.jkc@gmail.com**
- Address **Narasannapeta**
- City/Town **Srikakulam**
- State/UT **Andhra Pradesh**
- Pin Code **532421**

##### **2.Institutional status**

- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Dr B R Ambedkar**
- Name of the IQAC Coordinator **Smt.M.Shanthi Ham**
- Phone No. **08942277007**
- Alternate phone No. **9515879885**
- Mobile **9515879885**
- IQAC e-mail address **shanmurari@gmail.com**
- Alternate e-mail address **narasannapeta.jkc@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

[http://www.gdcnarasannapeta.ac.in/userfiles/2020-2021%20AQAR\(2\).pdf](http://www.gdcnarasannapeta.ac.in/userfiles/2020-2021%20AQAR(2).pdf)

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[http://www.gdcnarasannapeta.ac.in/userfiles/1\\_1\\_2%20Academic%20calendar%202021-2022%20\(1\)\(3\).pdf](http://www.gdcnarasannapeta.ac.in/userfiles/1_1_2%20Academic%20calendar%202021-2022%20(1)(3).pdf)

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.20</b>	<b>2008</b>	<b>28/02/2008</b>	<b>28/01/2013</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.25</b>	<b>2015</b>	<b>01/05/2015</b>	<b>30/04/2020</b>

**6.Date of Establishment of IQAC**

**16/08/2008**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**8.Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year 9**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

.1. National Webinars on intellectual properties rights (IPR) 2. Organized various programs on the occasion of Science Day, maths day Telugu basha Day, Andhra Formation day Aids day voters day soil day,? day world forest day etc. 3. The women empowerment cell conducted various programs on gender sensitization, women rights, raging etc. 1. National Webinars on intellectual properties rights (IPR) 2. Organized various programs on the occasion of Science Day, maths day telugubasha day, Andhra formation day aids day voters day soil day,? day world forest day etc. 3. The women empowerment cell conducted various programs on gender sensitization, women rights, raging etc. 1. National Webinars on intellectual properties rights (IPR) 2. Organized various programs on the occasion of Science Day, maths day telugubasha day, Andhra formation day aids day voters day soil day,? day world forest day etc. 3. The women empowerment cell conducted various programs on gender sensitization, women rights, raging etc. 1. National Webinars on intellectual properties rights (IPR) 2. Organized various programs on the occasion of Science Day, maths day telugubasha day, Andhra formation day aids day voters day soil day,? day world forest day etc. 3. The women empowerment cell conducted various programs on gender sensitization, women rights, raging etc.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To conduct National Seminars, webinars Conferences and other programmes. To conduct gender sensitization seminar by women empowerment cell. Planned to increase ICT teaching Planned to take up field trips, study tours, Exhibitions etc. to promote experiential learning.	some of them were not conducted due to the Pandemic situation

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<b>IQAC</b>	<b>10/06/2022</b>

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>GOVERNMENT DEGREE COLLEGE NARASANNAPETA</b>
• Name of the Head of the institution	<b>Dr .J .V .V .N .Kesavarao</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9440165007</b>
• Mobile No:	<b>9440165007</b>
• Registered e-mail	<b>narasannapeta.jkc@gmail.com</b>
• Alternate e-mail	<b>narasannapeta.jkc@gmail.com</b>
• Address	<b>Narasannapeta</b>
• City/Town	<b>Srikakulam</b>
• State/UT	<b>Andhra Pradesh</b>
• Pin Code	<b>532421</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Dr B R Ambedkar</b>
• Name of the IQAC Coordinator	<b>Smt .M .Shanthi Ham</b>
• Phone No.	<b>08942277007</b>

• Alternate phone No.	9515879885						
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• IQAC e-mail address	shanmurari@gmail.com						
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/2020-2021%20AQAR(2).pdf">http://www.gdcnarasannapeta.ac.in/userfiles/2020-2021%20AQAR(2).pdf</a>						
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/1_1_2%20Academic%20calendar%202021-2022%20(1)(3).pdf">http://www.gdcnarasannapeta.ac.in/userfiles/1_1_2%20Academic%20calendar%202021-2022%20(1)(3).pdf</a>						
<b>5.Accreditation Details</b>							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	B	2.20	2008	28/02/2008	28/01/2013		
Cycle 2	B	2.25	2015	01/05/2015	30/04/2020		
<b>6.Date of Establishment of IQAC</b>		16/08/2008					
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
0	0	0	0	0			
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>		Yes					
• Upload latest notification of formation of IQAC		<a href="#">View File</a>					
<b>9.No. of IQAC meetings held during the year</b>		9					
• Were the minutes of IQAC meeting(s)		Yes					

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>.1. National Webinars on intellectual properties rights (IPR) 2. Organized various programs on the occasion of Science Day, maths day Telugu basha Day, Andhra Formation day Aids day voters day soil day,? day world forest day etc. 3. The women empowerment cell conducted various programs on gender sensitization, women rights, raging etc. 1. National Webinars on intellectual properties rights (IPR) 2. Organized various programs on the occasion of Science Day, maths day telugubasha day, Andhra formation day aids day voters day soil day,? day world forest day etc. 3. The women empowerment cell conducted various programs on gender sensitization, women rights, raging etc. 1. National Webinars on intellectual properties rights (IPR) 2. Organized various programs on the occasion of Science Day, maths day telugubasha day, Andhra formation day aids day voters day soil day,? day world forest day etc. 3. The women empowerment cell conducted various programs on gender sensitization, women rights, raging etc. 1. National Webinars on intellectual properties rights (IPR) 2. Organized various programs on the occasion of Science Day, maths day telugubasha day, Andhra formation day aids day voters day soil day,? day world forest day etc. 3. The women empowerment cell conducted various programs on gender sensitization, women rights, raging etc.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To conduct National Seminars, webinars Conferences and other programmes. To conduct gender sensitization seminar by women empowerment cell. Planned to increase ICT teaching Planned to take up field trips, study tours, Exhibitions etc. to promote experiential learning.	some of them were not conducted due to the Pandemic situation
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
<b>IQAC</b>	<b>10/06/2022</b>
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2021-2022</b>	<b>02/01/2023</b>
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>The Institute works in accordance with its vision of providing quality education to its students to mould them into intellectually competent, with good skill and self-sustained, and committed citizens.</p> <p>The Institute follows CBCS system which gives abundant scope for students to exercise their choice in academics. Number of skill development and life skill courses offered to students thus giving scope for a science student to pursue arts interests or an arts student to take up a science course.</p> <p>Besides, the college organizes interdisciplinary and multidisciplinary workshops, seminars, and conferences to promote interdisciplinary studies and Aesearch.</p>	



<b>16.Academic bank of credits (ABC):</b>
<p>The institution is a Government institution and it functions as per the rules and regulations of the Government of Andhra Pradesh, Commissionerate of Collegiate Education, and the Affiliating University. Hence, the Institution initiates the Academic Bank of Credits as and when the authorities issue SOPs on it.</p>
<b>17.Skill development:</b>
<p>In accordance with the curriculum prescribed by the Affiliating University i.e., Dr.B.R.Ambedkar, the Institution offers various Life skill and Skill Development Courses as an addition to the General curriculum.Foundation courses to first and second year students include Communication and Soft Skills, ICT, Entrepreneurship skills, Analytical Skills, and Leadership, Human Values, Professional Ethics, and Environmental Education are also taught to the students.</p> <p>The Institute also offers various certificate courses.</p>
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
<p>The Indian History and culture are very frequently explained to students in Various programs conducted in the college. prayer songs mentioning our culture and glory of The Country are sung by the students on several occassions in the Institute.</p> <p>Different Festivals of our Nsnation which explain about our culture are celebrated to make the students known about the culture and Heritage of our country. A Traditional Dsay is organized in the college by encouraging the student to put on the Traditional Attire in which we take Pride and also encourage them to cook and exhibit some of our age old delicious and healthy traditional food which is so rare to find now a days.. Traditional arts like Rangoli and Mehendi competitions are also held to bring out the talent of our students.</p>
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
<p>Induction program is conducted for all the newly joined students in the first year. This brings awareness about the Programme</p>

**Outcomes, Course Outcomes, and Graduate Attributes.**

The students are explained about the Program outcome and course outcomes well ahead. The assessment details are also explained to the students.

**20.Distance education/online education:**

Online classes are conducted to students for some topics. An online quiz for the different programs is also conducted. The staff have attended number of online FDP programs online. The notes and study material is shared to the students in the

Whatsapp groups

**Extended Profile****1.Programme**

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	475
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	201
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
2.3	47
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	21
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	15
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	17283908
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution works through a well-planned curriculum which is designed by our Affiliating University Dr. B.R. Ambedkar University Etcherla and adapts the given Academic calendar. All the programs in the college are in the semester pattern. At the beginning of every semester Annual/Semester plan, Curricular plans are designed by every Department and for every course for effective delivery of lecturers to the students. Different methods like ICT based teaching, Group discussions, Questionnaires, Quiz and Seminars are taken for the students for their holistic development. Guest lectures by Eminent personalities are given to the students for their enrichment of knowledge.

Remedial classes for slow learners and special classes for Advanced learners are also taken up. Newsletter is circulated among the student community to have a glimpse of various activities taken up by the institution. The teaching staff are encouraged to attend different seminars, orientation programs, refresher courses and workshops to enrich themselves in both Academic and Research levels.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gdcnarasannapeta.ac.in/course-profile.php?id=47">http://gdcnarasannapeta.ac.in/course-profile.php?id=47</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the Academic calendar issued by the Affiliating University Dr.B.R.Ambedkar University for different Programs/courses. Basing on the Academic calendar the curricular plan is designed with both curricular and Extra-curricular activities.

Student progression is continuously monitored by conducting various assessment methods like Mid-exams, Questionnaires, Assignments, Quiz and Student seminars, and Continuous Internal Assessment is made and every student is monitored and counselled whenever they are slow in Academics.

**Feedback forms:**

1. Student
2. Teacher
3. Employer
4. Alumni

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.gdcnarasannapeta.ac.in/departments/internal.php?id=43">http://www.gdcnarasannapeta.ac.in/departments/internal.php?id=43</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

58

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

58

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues are identified as important topics that effect all the aspects of development and so they are integrated

and main streamed into the curriculum. Human Values and Professional Ethics is the need of the hour. The Institute emphasizes more on these issues as the students are our future citizens. The Environmental study is also given to them to enable them to understand the fast-running climate change due to different reasons like Industrialization, Conventional energy sources, Deforestation etc. The Women Empowerment Cell plays a major role in bringing up the girl students as courageous, self-protecting, morally and physically strong. By conducting and inviting authorized Government officials from the Police department, Judiciary, Forest and Medical department .

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/Feed%20back%20forms%202021-2022.pdf">http://www.gdcnarasannapeta.ac.in/userfiles/Feed%20back%20forms%202021-2022.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**



240

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

201

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially a bridge course is conducted by all the Departments to identify the level of understanding of each student and the learning activities are planned in such a way to cater to the needs of students at all levels. Assignments are conducted after completing each chapter to test the grasping level of the students by each teacher. Advanced learners are guided by their mentors for competitive exams and also giving them access to labs for gaining advanced technical knowledge. Remedial classes are conducted for the below average students on a regular basis.

File Description	Documents
Link for additional Information	<a href="http://gdcnarasannapeta.ac.in/userfiles/REMEDIAL(2).pdf">http://gdcnarasannapeta.ac.in/userfiles/REMEDIAL(2).pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
475	13

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Lectures, Group discussions, Student-Seminars, Projects and Field visits, Lab facilities, Induction Programs are used by various Departments to enhance skill among students. Individual as well as group seminars are held in order to inculcate a sense of participation and to expand their scope of learning and understanding a given topic.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/activities-details.php?course=43&amp;rd=77">http://www.gdcnarasannapeta.ac.in/activities-details.php?course=43&amp;rd=77</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has three Digital Classrooms and one virtual classroom for ICT enabled Teaching Learning Process. All the teachers use the Digital equipment to the maximum extent. All the faculty prepare PPTS for effective Digital Teaching. ICT tools like Google forms, Online quiz, G-Suite and WhatsApp are used commonly by all the teachers. The Commissionerate of Collegiate Education organizes several FDPs for Skill Enhancement of all the teachers. The faculty make full use of the Digital equipment available in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/file_12Jan23.pdf">http://www.gdcnarasannapeta.ac.in/userfiles/file_12Jan23.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per the norms of the Affiliating University which is DR.B.R. AmbedkarUniversityEtcherla. 25 marks are allotted for Internal Assessment. Two mid-exams are conducted for 15 marks each and an average of the two exams is taken. 5 marks for assignments and 5marks for extra-curricular/co-curricular activities. The Academic calendar which is given by the University is circulated among the students right at the beginning of the semester which helps them to understand the mechanism of the Internal Assessment and they prepare for it accordingly.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gdcnarasannapeta.ac.in/userfiles/MPCs(I%20&amp;%20III%20Semester)%20-%20Google%20Sheets2.pdf">http://gdcnarasannapeta.ac.in/userfiles/MPCs(I%20&amp;%20III%20Semester)%20-%20Google%20Sheets2.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal exams are conducted according to the Academic calendar given by the Affiliating University which is DR.B.R. AmbedkarUniversity Etcherla. The evaluation of the mid-exams is done fairly and the students are given the answer scripts for verification. In case of any Grievance, the student is counseled immediately about his/her performance in the exam. As the internal exams are conducted transparently based on the norms given by the university, there is little or no scope for Grievance.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/MPCs(I%20&amp;%20III%20Semester)%20-%20Google%20Sheets2.pdf">http://www.gdcnarasannapeta.ac.in/userfiles/MPCs(I%20&amp;%20III%20Semester)%20-%20Google%20Sheets2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program outcomes and course outcomes are discussed with students right at the beginning of the Academic year and they are also displayed on the website of the Institution. A special Induction Program is conducted for newly admitted students every year where in they are made aware of their college, curriculum and their respective program and course outcomes.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<a href="https://gdcnarasannapeta.ac.in/pages.php?type=academics&amp;id=cos">https://gdcnarasannapeta.ac.in/pages.php?type=academics&amp;id=cos</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution does not evaluate the program outcomes and course outcomes as it follows the assessment system prescribed by the University. However, there is a regular assessment of the progression of the students by co-relating the program outcomes and course outcomes with the result of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gdcnarasannapeta.ac.in/pages.php?type=academics&amp;id=cos">https://gdcnarasannapeta.ac.in/pages.php?type=academics&amp;id=cos</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

26

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/Result%20Analysis%202021-22.docx">http://www.gdcnarasannapeta.ac.in/userfiles/Result%20Analysis%202021-22.docx</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://www.gdcnarasannapeta.ac.in/userfiles/SSS\(1\).pdf](http://www.gdcnarasannapeta.ac.in/userfiles/SSS(1).pdf)

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities****3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to**



social issues, for their holistic development, and impact thereof during the year

Number of awareness programmes are taken up in the institution to sensitize students in the neighborhood community.

The Women Empowerment Cell of the college has organized several programs like Girl child Day, Women's Day and promote women education. The Disha Police have visited the college and conducted a program to enlighten the student community about the App and their protection. A special emphasis was also laid upon acts against domestic violence and its advantages and interacted with students in this aspect about their self-defense also.

The NSS and Eco Club carried out various Awareness Programs on Plantation of Saplings, Health and Hygiene. The NSS also conducted a program on AIDS day, D Deworming Day, Voters Day, Clean and Green.

The Department of Commerce has conducted a program on Digital on line banking incollaboration withthe SBI of Narasannapeta and explained the use of Digital online Banking system.

All science Departments have conducted National Science Day. They also visited several schools and colleges to promote scientific temper among them.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/services.php?service=3">http://www.gdcnarasannapeta.ac.in/services.php?service=3</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 08 classrooms, 4 laboratories, 3 Digital classrooms, and 1 virtual classroom. It needs few more classrooms, labs and Infrastructure in view of New courses introduced. The existing number of computers is also insufficient to cater to the needs of nearly 470 student strength. Hence, attempts are being made to purchase new computers and lab equipment for science labs.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/infrastructure.php?title=digital-class-rooms#">http://www.gdcnarasannapeta.ac.in/infrastructure.php?title=digital-class-rooms#</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good infrastructure and play ground about 2.85 acres. There is a Gymnasium. The college has an Indoor sports facility like to play Table Tennis. The college needs an Auditorium for stage performances. Proposals have been sent to Nadu and Nadu for sanction for construction of some more additional class rooms.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

01

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/infrastructure.php?title=digital-class-room#">http://www.gdcnarasannapeta.ac.in/infrastructure.php?title=digital-class-room#</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR**

in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has adequate Library Facilities for the students to enrich their knowledge in Academics and General knowledge for different competitive exams. The Learning resource center has about 6000 books with Journals 1280, daily local language News paper. There are around 800 competitive exam preparation books in the college library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">NIL</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has the IT facilities in the MANA TV room, Digitalclass rooms ,computer Lab Jkc Lab, with frequent updating ofDatabase, TALLY and Operating System MSoffice as open source for the students to take up their curriculum and short term course. The Wi -Fi is enabled in the college for the students to access.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

**4.3.2 - Number of Computers**

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution** B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The WEC of the college monitors the sanitation and cleanliness of women student and faculty facilities like Toilets and waiting hall.

The college follows the norms and procedures laid down by the Government of Andhra Pradesh, Commissionerate of Collegiate Education and the Affiliating University for maintaining and utilizing the Infrastructure and support facilities.

The Infrastructure and all the Physical amenities are monitored by the different committees constituted.

The Laboratory Equipment is physically verified annually by the committee members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

333

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the**



**institution / non- government agencies during the year****1**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to institutional website	<a href="https://gdcnarasannapeta.ac.in/admin/uploads/6760combinepdf%205.1.3.pdf">https://gdcnarasannapeta.ac.in/admin/uploads/6760combinepdf%205.1.3.pdf</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**08**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**08**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**02**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

04

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students involve in the Admission, community services with the NSS ,NCC units. Class representatives are nominated at the beginning of the Academic year for the students to take active part in various Academic, curricular, co-curricular and extracurricular activities organized by the Institution.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association.

The members come from different occupations and visit the college frequently and take part in the development of

infrastructure facilities.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution imparts value based education through Digital resources for effective Teaching Learning Process which would empower them with knowledge and self-confidence necessary to fit into the Global platform. As many students come from a rural background the Institution tries to implement its vision and Mission by encouraging students to imbibe the necessary skills required for employment.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/pages.php?type=about&amp;id=vision-mission">http://www.gdcnarasannapeta.ac.in/pages.php?type=about&amp;id=vision-mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is a clear decentralization and participative management which is visible in the Institution through the involvement of all the teaching and non teaching staff, working in different committees which ensures transparency. As there are equal number of girl students on par with the boys. The women empowerment cell works effectively by ensuring their safety and protection

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution encourages the students to do various activities to keep the college plastic free. The Institution also takes up the initiative of Planting trees in the college by the students on a regular basis. The Institution also adopts solar energy as an alternating source of energy.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution adopts Government Policies for Administrative set up and appointment of staff. It follows AP Subordinate Service Rules for service matters. It adopts the procedures laid down by the Government of Andhra Pradesh. The Commissionerate of Collegiate Education, Andhra Pradesh State Council of Higher Education, and the Affiliating University.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/pages.php?type=administration&amp;id=organogram">http://www.gdcnarasannapeta.ac.in/pages.php?type=administration&amp;id=organogram</a>
Link to Organogram of the Institution webpage	<a href="http://www.gdcnarasannapeta.ac.in/pages.php?type=administration&amp;id=organogram">http://www.gdcnarasannapeta.ac.in/pages.php?type=administration&amp;id=organogram</a>
Upload any additional information	<b>No File Uploaded</b>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution adopts the rules and regulations stipulated by the State Government regarding the welfare of the staff. Welfare schemes like APGLI, Group Insurance, Employee Health Insurance are implemented for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by**



**the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the norms of the Commissionerate of Collegiate Education, it is mandatory for all the teaching staff to submit their Annual Performance Indicator (API) at end of every year. All the key parameters of Academics like Teaching, activities, Academic/Research activities are included in the API to evaluate teachers' overall performance.

The IQAC collects feedback from students about the performance of Faculty and also about the overall functioning of the college.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As the Institution is a Government Institution, The Accountant General of Andhra Pradesh and RJD office also does the Financial Accounts for funds received from funding agencies like UGC and RUSA .

The Commissionerate of Collegiate Education or the Regional Joint Director of Collegiate education does the Academic Audit.

After the auditing of the funds then utilization certificates is submitted to the funding agency, the salaries are audited in quaterly by the Income Tax Auditor and will be presented when ever required to be prented by diffrent auditors.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college being a Government Institution the funding agencies like UGC & RUSA relies funds granted by State Government. The funds sanctioned by the agencies are utilized for the purpose for which they are granted and utilization certificates are submitted to the respective agencies. The college collects donations from the local Philanthropists, Alumni, retired staff of the college etc.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC strongly insists upon the Academic Strategies for the strong Implementation and monitoring of the completion of the .Syllabus for the Cluster examinations.

The IQAC implements strong strategies for the Quality Assurance of Curricular and Co-curricular activities. It also monitors the outcome of the students in their academics by conducting Assignments, Presentations, Projects, Group Discussions etc.,

File Description	Documents
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/CamScanner%2012-07-2022%2010_48.pdf">http://www.gdcnarasannapeta.ac.in/userfiles/CamScanner%2012-07-2022%2010_48.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The collage IQAC reviews the Teaching-Learning Process every semester and suggests various ways of improving the Teaching-Learning Process. The IQAC team monitors the Teaching-Learning Process by taking Feedback from the studentson a regular basis to ensure constant Improvement in the education.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/ACTIVITIES%20LIST.pdf">http://www.gdcnarasannapeta.ac.in/userfiles/ACTIVITIES%20LIST.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/Feed%20back%20forms%202021-2022.pdf">http://www.gdcnarasannapeta.ac.in/userfiles/Feed%20back%20forms%202021-2022.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell of the college organized different programs for promoting gender equity. WEC conducted awareness program on "National girl child Women's Education Day and Womens 'day are conducted mainly to bring about an AwarenessProgramme on Gender Equality. The local MRO has enlightened the Girl Students about the 14 Legal Rights that an average woman in India needs to be aware of like The Protection of Women from Domestic Violence Act,Immoral Traffic Prevention Act,Indecent Representation of women Prohibition Act,Dowry Prohibition Act,Equal Remuneration Act,Hindu Marriage Act,Sexual Harassment of Women at Work place(Prevention,Prohibition and Redressal)Act,etc.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.gdcnarasannapeta.ac.in/services_documents.php?service=6">http://www.gdcnarasannapeta.ac.in/services_documents.php?service=6</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">NIL</a>

#### 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

B. Any 3 of the above

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The 2NSS units along with the Science Department stake the responsibility of The waste management in the college. The rain water that flows off in the college premises is managed by digging sock pits and maintaining grass in the barren ground. The plant waste is utilized by dumping into a pit and manure is made with this waste. The manure prepared is used as nourishment for plants in and around the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://gdcnarasannapeta.ac.in/userfiles/7_1_3.pdf">http://gdcnarasannapeta.ac.in/userfiles/7_1_3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-**

**C. Any 2 of the above**

reading software, mechanized equipment

#### 5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies  
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducts Annual Day celebration at the end of every academic year, and as a part of this program the students take part in various cultural events like dancing, singing, traditional dressing, enacting skits which exhibit the traditions, cultural habits, language etc of different regions. The college also celebrates certain festivals to Promote to promote Tolerance and Harmony towards other cultures and regions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Department of Political Science celebrates Constitution Day, Voter's Day, Human Rights Day etc., and thus creates Awareness among students about constitutional values, Rights, Duties, and Responsibilities of every citizen. On voters day Literary Competitions like Seminars, Quiz on the Constitution of India and also taking a Pledge, essay writing are held on the topics related



to the constitution to promote knowledge about the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**C. Any 2 of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The institution celebrates Independence Day and Republic Day with the objective of implore and promote a sense of Patriotism among the students. Ozone Day, Earth Day, Water Day, etc., are celebrated to implore Eco consciousness. Yoga Day, youth day are celebrated to stress the importance of physical fitness and to recall the responsibilities of the youth.

Other days of great personalities like Maths day, science day, Girl child Day, National Consumer's Day, Telugu Bh Dinotsawam, Martyr's Day, world poetry Day are celebrated. The birthdays of eminent personalities like Gandhiji, Srinivas Ramanujan, C.V.Raman, Potti Sreeramulu, Andhra Kesari Tanguturi Prakasam Panthulu, Gidugu Rammurthy, Valmiki Day, Teacher's day are celebrated.

As a part of encouraging student friendly environment, Fresher's Day parties for the first year students by the second and final year students and farewell parties for final year students are organized by the students among themselves.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college follows the following best practices.

1. Student to student learning program: the students are divided into groups and each group prepares the classes with the E content and explain to another group this is a student to student exchange.
2. Women empowerment cell takes all measures to enlighten the girl students to come out of the superstitious believes and traditions which are not healthy.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is placed in good environment which is very calm and the students study in a serene environment. Both Teaching and Non-Teaching make the administration and academics very comfortable.

The college conducts various programmes by which the students are enriched with knowledge both in social public and academic. The students are trained in such a way that they become socially responsible and good citizens of the Nation.

The college has NSS and NCC units which always work towards motivating and training the students to be socially responsible and committed citizens.. Community based health programmes, Guest lectures on health & hygiene by eminent personalities, Motivation Lectures by women achievers are some of the flagship programmes organized by the WEC . In addition to them, special programmes like Save Girl Child, Beti Padao etc., are conducted for promotion of gender equity.

The women empowerment cell works to guide motivate the Girl child for all round development, apart from this. WEC works on eradicating child marriages. Education for the girl child.

The college has JKC which works on preparing the students for competitive exams, soft skills mental ability and vocabulary and language skills.

The college works on the community also by donating blood, cleaning of streets, Planting of trees and distributing food to the needy during the calamity.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution works through a well-planned curriculum which is designed by our Affiliating University Dr. B.R. Ambedkar University Etcherla and adapts the given Academic calendar. All the programs in the college are in the semester pattern. At the beginning of every semester Annual/Semester plan, Curricular plans are designed by every Department and for every course for effective delivery of lecturers to the students. Different methods like ICT based teaching, Group discussions, Questionnaires, Quiz and Seminars are taken for the students for their holistic development. Guest lectures by Eminent personalities are given to the students for their enrichment of knowledge.

Remedial classes for slow learners and special classes for Advanced learners are also taken up. Newsletter is circulated among the student community to have a glimpse of various activities taken up by the institution. The teaching staff are encouraged to attend different seminars, orientation programs, refresher courses and workshops to enrich themselves in both Academic and Research levels.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://gdcnarasannapeta.ac.in/course-profile.php?id=47">http://gdcnarasannapeta.ac.in/course-profile.php?id=47</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the Academic calendar issued by the Affiliating University Dr.B.R.Ambedkar University for different Programs/courses. Basing on the Academic calendar the curricular plan is designed with both curricular and Extra-curricular activities.

Student progression is continuously monitored by conducting various assessment methods like Mid-exams, Questionnaires, Assignments, Quiz and Student seminars, and Continuous Internal Assessment is made and every student is monitored and counselled whenever they are slow in Academics.

**Feedback forms:**

1. Student
2. Teacher
3. Employer
4. Alumni

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.gdcnarasannapeta.ac.in/departm ent internal.php?id=43">http://www.gdcnarasannapeta.ac.in/departm ent internal.php?id=43</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****6**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****6**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****58****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****58**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues are identified as important topics that effect all the aspects of development and so they are integrated and main streamed into the curriculum. Human Values and Professional Ethics is the need of the hour. The Institute emphasizes more on these issues as the students are our future citizens. The Environmental study is also given to them to enable them to understand the fast-running climate change due to different reasons like Industrialization, Conventional energy sources, Deforestation etc. The Women Empowerment Cell plays a major role in bringing up the girl students as courageous, self-protecting, morally and physically strong. By conducting and inviting authorized Government officials from the Police department, Judiciary, Forest and Medical department .

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/Feed%20back%20forms%202021-2022.pdf">http://www.gdcnarasannapeta.ac.in/userfiles/Feed%20back%20forms%202021-2022.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

201

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Initially a bridge course is conducted by all the Departments to identify the level of understanding of each student and the learning activities are planned in such a way to cater to the needs of students at all levels. Assignments are conducted after completing each chapter to test the grasping level of the students by each teacher. Advanced learners are guided by their mentors for competitive exams and also giving them access to labs for gaining advanced technical knowledge. Remedial classes are conducted for the below average students on a regular basis.

File Description	Documents
Link for additional Information	<a href="http://gdcnarasannapeta.ac.in/userfiles/REMEDIAL(2).pdf">http://gdcnarasannapeta.ac.in/userfiles/REMEDIAL(2).pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
475	13

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Lectures, Group discussions, Student-Seminars, Projects and Field visits, Lab facilities, Induction Programs are used by various Departments to enhance skill among students. Individual

as well as group seminars are held in order to inculcate a sense of participation and to expand their scope of learning and understanding a given topic.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/activities-details.php?course=43&amp;rd=77">http://www.gdcnarasannapeta.ac.in/activities-details.php?course=43&amp;rd=77</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has three Digital Classrooms and one virtual classroom for ICT enabled Teaching Learning Process. All the teachers use the Digital equipment to the maximum extent. All the faculty prepare PPTS for effective Digital Teaching. ICT tools like Google forms, Online quiz, G-Suite and WhatsApp are used commonly by all the teachers. The Commissionerate of Collegiate Education organizes several FDPs for Skill Enhancement of all the teachers. The faculty make full use of the Digital equipment available in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/file_12Jan23.pdf">http://www.gdcnarasannapeta.ac.in/userfiles/file_12Jan23.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment is done as per the norms of the Affiliating University which is DR.B.R. AmbedkarUniversityEtcherla. 25 marks are allotted for Internal Assessment. Two mid-exams are conducted for 15 marks each and an average of the two exams is taken. 5 marks for assignments and 5marks for extra-curricular/co- curricular activities. The Academic calendar which is given by the University is circulated among the students right at the beginning of the semester which helps them to understand the mechanism of the Internal Assessment and they prepare for it accordingly.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://gdcnarasannapeta.ac.in/userfiles/MPCs(I%20&amp;%20III%20Semester)%20-%20Google%20Sheets2.pdf">http://gdcnarasannapeta.ac.in/userfiles/MPCs(I%20&amp;%20III%20Semester)%20-%20Google%20Sheets2.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal exams are conducted according to the Academic calendar given by the Affiliating University which is DR.B.R. AmbedkarUniversity Etcherla. The evaluation of the mid-exams is donefairly and the students are given the answer scripts for verification. Incase of any Grievance, the student is counseled immediately about his/her performance in the exam. As the internal exams are conducted transparently based on the norms given by the university, there is little or no scope for Grievance.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/MPCs(I%20&amp;%20III%20Semester)%20-%20Google%20Sheets2.pdf">http://www.gdcnarasannapeta.ac.in/userfiles/MPCs(I%20&amp;%20III%20Semester)%20-%20Google%20Sheets2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Program outcomes and course outcomes are discussed with students right at the beginning of the Academic year and they are also displayed on the website of the Institution. A special Induction Program is conducted for newly admitted students every year where in they are made aware of their college, curriculum and their respective program and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://gdcnarasannapeta.ac.in/pages.php?type=academics&amp;id=cos">https://gdcnarasannapeta.ac.in/pages.php?type=academics&amp;id=cos</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution does not evaluate the program outcomes and course outcomes as it follows the assessment system prescribed by the University. However, there is a regular assessment of the progression of the students by co-relating the program outcomes and course outcomes with the result of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://gdcnarasannapeta.ac.in/pages.php?type=academics&amp;id=cos">https://gdcnarasannapeta.ac.in/pages.php?type=academics&amp;id=cos</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year****26**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/Result%20Analysis%202021-22.docx">http://www.gdcnarasannapeta.ac.in/userfiles/Result%20Analysis%202021-22.docx</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
[http://www.gdcnarasannapeta.ac.in/userfiles/SSS\(1\).pdf](http://www.gdcnarasannapeta.ac.in/userfiles/SSS(1).pdf)
**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NIL</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0



File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Number of awareness programmes are taken up in the institution to sensitize students in the neighborhood community.

The Women Empowerment Cell of the college has organized several programs like Girl child Day, Women's Day and promote women education. The Disha Police have visited the college and conducted a program to enlighten the student community about the App and their protection. A special emphasis was also laid upon acts against domestic violence and its advantages and interacted with students in this aspect about their self-defense also.

The NSS and Eco Club carried out various Awareness Programs on Plantation of Saplings, Health and Hygiene. The NSS also conducted a program on AIDS day, D Deworming Day, Voters Day, Clean and Green.

The Department of Commerce has conducted a program on Digital on line banking incollaboration withthe SBI of Narasannapeta

and explained the use of Digital online Banking system.

All science Departments have conducted National Science Day. They also visited several schools and colleges to promote scientific temper among them.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/services.php?service=3">http://www.gdcnarasannapeta.ac.in/services.php?service=3</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 08 classrooms, 4 laboratories, 3 Digital classrooms, and 1 virtual classroom. It needs few more classrooms, labs and Infrastructure in view of New courses introduced. The existing number of computers is also insufficient to cater to the needs of nearly 470 student strength. Hence, attempts are being made to purchase new computers and lab equipment for science labs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/infrast_ructure.php?title=digital-class-rooms#">http://www.gdcnarasannapeta.ac.in/infrast_ructure.php?title=digital-class-rooms#</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has good infrastructure and play ground about 2.85 acres. There is a Gymnasium. The college has an Indoor sports facility like to play Table Tennis. The college needs an Auditorium for stage performances. Proposals have been sent to Nadu and Nadu for sanction for construction of some more

**additional class rooms.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.****01****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****04**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/infrast ructure.php?title=digital-class-room#">http://www.gdcnarasannapeta.ac.in/infrast ructure.php?title=digital-class-room#</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****0**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<b>No File Uploaded</b>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has adequate Library Facilities for the students to enrich their knowledge in Academics and General knowledge for different competitive exams. The Learning resource center has about 6000 books with Journals 1280, daily local language News paper. There are around 800 competitive exam preparation books in the college library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">NIL</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources****E. None of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has the IT facilities in the MANA TV room, Digitalclass rooms ,computer Lab Jkc Lab, with frequent updating of Database, TALLY and Operating System MSoffice as open source for the students to take up their curriculum and short term course. The Wi -Fi is enabled in the college for the students to access.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

##### 4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****0**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The WEC of the college monitors the sanitation and cleanliness of women student and faculty facilities like Toilets and waiting hall.

The college follows the norms and procedures laid down by the



Government of Andhra Pradesh, Commissionerate of Collegiate Education and the Affiliating University for maintaining and utilizing the Infrastructure and support facilities.

The Infrastructure and all the Physical amenities are monitored by the different committees constituted.

The Laboratory Equipment is physically verified annually by the committee members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

333

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by

**the institution / non- government agencies during the year****1**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to institutional website	<a href="https://gdcnarasannapeta.ac.in/admin/uploads/6760combinepdf%205.1.3.pdf">https://gdcnarasannapeta.ac.in/admin/uploads/6760combinepdf%205.1.3.pdf</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**08**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**08**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**02**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

04

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students involve in the Admission, community services with the NSS ,NCC units. Class representatives are nominated at the beginning of the Academic year for the students to take active part in various Academic, curricular, co-curricular and extracurricular activities organized by the Institution.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni Association.

The members come from different occupations and visit the college frequently and take part in the development of infrastructure facilities.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution imparts value based education through Digital resources for effective Teaching Learning Process which would empower them with knowledge and self-confidence necessary to fit into the Global platform. As many students come from a rural background the Institution tries to implement its vision and Mission by encouraging students to imbibe the necessary skills required for employment.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/pages.php?type=about&amp;id=vision-mission">http://www.gdcnarasannapeta.ac.in/pages.php?type=about&amp;id=vision-mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There is a clear decentralization and participative management which is visible in the Institution through the involvement of all the teaching and non teaching staff, working in different committees which ensures transparency. As there are equal number of girl students on par with the boys. The women empowerment cell works effectively by ensuring their safety and protection

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution encourages the students to do various activities to keep the college plastic free. The Institution also takes up the initiative of Planting trees in the college by the students on a regular basis. The Institution also adopts solar energy as an alternating source of energy.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution adopts Government Policies for Administrative set up and appointment of staff. It follows AP Subordinate Service Rules for service matters. It adopts the procedures laid down by the Government of Andhra Pradesh. The Commissionerate of Collegiate Education, Andhra Pradesh State Council of Higher Education, and the Affiliating University.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/pages.php?type=administration&amp;id=organogram">http://www.gdcnarasannapeta.ac.in/pages.php?type=administration&amp;id=organogram</a>
Link to Organogram of the Institution webpage	<a href="http://www.gdcnarasannapeta.ac.in/pages.php?type=administration&amp;id=organogram">http://www.gdcnarasannapeta.ac.in/pages.php?type=administration&amp;id=organogram</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**



File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution adopts the rules and regulations stipulated by the State Government regarding the welfare of the staff. Welfare schemes like APGLI, Group Insurance, Employee Health Insurance are implemented for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the norms of the Commissionerate of Collegiate Education, it is mandatory for all the teaching staff to submit their Annual Performance Indicator (API) at end of every year. All the key parameters of Academics like Teaching, activities, Academic/Research activities are included in the API to evaluate teachers' overall performance.

The IQAC collects feedback from students about the performance of Faculty and also about the overall functioning of the college.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As the Institution is a Government Institution, The Accountant General of Andhra Pradesh and RJD office also does the Financial Accounts for funds received from funding agencies like UGC and RUSA .

The Commissionerate of Collegiate Education or the Regional Joint Director of Collegiate education does the Academic Audit.

After the auditing of the funds then utilization certificates is submitted to the funding agency, the salaries are audited in quaterly by the Income Tax Auditor and will be presented when ever required to be prented by diffrent auditors.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college being a Government Institution the funding agencies like UGC & RUSA relies funds granted by State Government. The funds sanctioned by the agencies are utilized for the purpose for which they are granted and utilization certificates are submitted to the respective agencies. The college collects donations from the local Philanthropists, Alumni,retired staff of the college etc.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC strongly insists upon the Academic Strategies for the strong Implementation and monitoring of the completion of the .Syllabus for the Cluster examinations.

The IQAC implements strong strategies for the Quality Assurance of Curricular and Co-curricular activities. It also monitors the outcome of the students in their academics by conducting Assignments, Presentations, Projects, Group Discussions etc.,

File Description	Documents
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/CamScanner%2012-07-2022%2010_48.pdf">http://www.gdcnarasannapeta.ac.in/userfiles/CamScanner%2012-07-2022%2010_48.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The collage IQAC reviews the Teaching-Learning Process every semester and suggests various ways of improving the Teaching-Learning Process. The IQAC team monitors the Teaching-Learning Process by taking Feedback from the students on a regular basis to ensure constant Improvement in the education.

File Description	Documents
Paste link for additional information	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/ACTIVITIES%20LIST.pdf">http://www.gdcnarasannapeta.ac.in/userfiles/ACTIVITIES%20LIST.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.gdcnarasannapeta.ac.in/userfiles/Feed%20back%20forms%202021-2022.pdf">http://www.gdcnarasannapeta.ac.in/userfiles/Feed%20back%20forms%202021-2022.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Empowerment Cell of the college organized different programs for promoting gender equity. WEC conducted awareness program on "National girl child Women's Education Day and Womens 'day are conducted mainly to bring about an AwarenessProgramme on Gender Equality. The local MRO has enlightened the Girl Students about the 14 Legal Rights that an average woman in India needs to be aware of like The Protection of Women from Domestic Violence Act,Immoral Traffic Prevention Act,Indecent Representation of women Prohibition Act,Dowry Prohibition Act,Equal Remuneration Act,Hindu Marriage Act,Sexual Harassment of Women at Work place(Prevention,Prohibition and Redressal)Act,etc.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.gdcnarasannapeta.ac.in/services_documents.php?service=6">http://www.gdcnarasannapeta.ac.in/services_documents.php?service=6</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">NIL</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The 2NSS units along with the Science Department stake the responsibility of The waste management in the college. The rain water that flows off in the college premises is managed by digging sock pits and maintaining grass in the barren ground. The plant waste is utilized by dumping into a pit and manure is made with this waste. The manure prepared is used as nourishment for plants in and around the campus.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://gdcnarasannapeta.ac.in/userfiles/7_1_3.pdf">http://gdcnarasannapeta.ac.in/userfiles/7_1_3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**



<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Reports on environment and energy audits submitted by the auditing agency</td><td><a href="#">View File</a></td></tr> <tr> <td>Certification by the auditing agency</td><td><a href="#">View File</a></td></tr> <tr> <td>Certificates of the awards received</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>	Certification by the auditing agency	<a href="#">View File</a>	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>										
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Geo tagged photographs / videos of the facilities</td><td>No File Uploaded</td></tr> <tr> <td>Policy documents and information brochures on the support to be provided</td><td>No File Uploaded</td></tr> <tr> <td>Details of the Software procured for providing the assistance</td><td>No File Uploaded</td></tr> <tr> <td>Any other relevant information</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	<a href="#">View File</a>	
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Any other relevant information	<a href="#">View File</a>										

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college conducts Annual Day celebration at the end of every academic year, and as a part of this program the students take part in various cultural events like dancing, singing, traditional dressing, enacting skits which exhibit the traditions, cultural habits, language etc of different regions. The college also celebrates certain festivals to Promote to promote Tolerance and Harmony towards other cultures and regions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Department of Political Science celebrates Constitution Day, Voter's Day, Human Rights Day etc., and thus creates Awareness among students about constitutional values, Rights, Duties, and Responsibilities of every citizen. On voters day Literary Competitions like Seminars, Quiz on the Constitution of India and also taking a Pledge, essay writing are held on the topics related to the constitution to promote knowledge about the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to**

**C. Any 2 of the above**

**monitor adherence to the Code of Conduct**  
**Institution organizes professional ethics**  
**programmes for students,**  
**teachers, administrators and other staff**  
**4. Annual awareness programmes on Code**  
**of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates Independence Day and Republic Day with the objective of implore and promote a sense of Patriotism among the students. Ozone Day, Earth Day, Water Day, etc., are celebrated to implore Eco consciousness. Yoga Day, youth day are celebrated to stress the importance of physical fitness and to recall the responsibilities of the youth.

Other days of great personalities like Maths day, science day, Girl child Day, National Consumer's Day, Telugu Bh Dinotsawam, Martyr's Day, world poetry Day are celebrated. The birthdays of eminent personalities like Gandhiji, Srinivas Ramanujan, C.V.Raman, Potti Sreeramulu, Andhra Kesari Tanguturi Prakasam Panthulu, Gidugu Rammurthy, Valmiki Day, Teacher's day are celebrated.

As a part of encouraging student friendly environment, Fresher's Day parties for the first year students by the second and final year students and farewell parties for final year students are organized by the students among themselves.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college follows the following best practices.

1. Student to student learning program: the students are divided into groups and each group prepares the classes with the E content and explain to another group this is a student to student exchange.
2. Women empowerment cell takes all measures to enlighten the girl students to come out of the superstitious believes and traditions which are not healthy.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is placed in good environment which is very calm and the students study in a serene environment. Both Teaching and Non-Teaching make the administration and academics very comfortable.

The college conducts various programmes by which the students are enriched with knowledge both in social public and academic. The students are trained in such a way that they become socially responsible and good citizens of the Nation.

The college has NSS and NCC units which always work

towards motivating and training the students to be socially responsible and committed citizens.. Community based health programmes, Guest lectures on health & hygiene by eminent personalities, Motivation Lectures by women achievers are some of the flagship programmes organized by the WEC . In addition to them, special programmes like Save Girl Child, Beti Padao etc., are conducted for promotion of gender equity.

The women empowerment cell works to guide motivate the Girl child for all round development, apart from this. WEC works on eradicating child marriages. Education for the girl child.

The college has JKC which works on preparing the students for competitive exams, soft skills mental ability and vocabulary and language skills.

The college works on the community also by donating blood, cleaning of streets, Planting of trees and distributing food to the needy during the calamity.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The Institution is planning to go Digital from the next academic year onwards. It has also planned for more seminars, workshops, quiz and Group Discussions to be conducted in the college. The Institution has planned for more add on courses and certificate courses also to have MOUs with different organizations and Industries.

planning to have more Student and Faculty Exchange Progra

The institution plans to promote research activities. JKC & Placement Cell of the college plans to conduct job drives in the next academic year.

To conduct Important Days like Yoga Day, World Environment Day, Population Day, National Education Day, and to celebrate birthdays of Great Personalities for value promotion.

programmes between colleges are planned by the departments to

foster participative and experiential learning. The institution plans for implementing online evaluation tools for assessment of students' performance.